Speech, Language and Communication

Screening Tool

60 - 71 months / 5;0– 5;11 years

Cumbria Communicates

NHS
North Cumbria Integrated Care
NHS Foundation Trust

Name:	Languages Spoken:
DOB:	Age at screen (months):
Screen completed by:	Date completed:

Connection with Others

What does their play look like?	
What do their friendships look like?	
How do they interact with adults?	
What is important to them?	
What do they find difficult? This might include their frustrations or things that upset them.	

If the child is non-speaking please now only complete the 'Following Instruction' section, before proceeding to Page 5: Summary and Next Steps.

Speaking

		What have you noticed and what impact does this have?
Stammering	You might notice: - repeating words, or parts of words - stretching of words - getting stuck on words	
Quiet Children / Situational Mutism	You might notice: - they talk to parents or peers, but do not yet talk with less familiar adults - parents and setting staff observing different behaviours	What have you noticed and what impact does this have?

If you have identified an impact in the 'Speaking Section' above do not complete the rest of the Screening Tool. You should proceed directly to Page 5: Summary and Next Steps.

# Speech, Language and Communication Screening Tool: 60 - 71 months

Following instructions	Vocabulary

Following instructions

Following instructions has two sections: concepts and following directions and why question.

	✓

Concepts and following directions

Instruction: 'Point to all the dogs **except** the ones that are **sleeping**'	
Instruction: 'Point to the **little brown** dog and the **big white dog**'	
Instruction: 'Point to the **big black and white dog** that is **sleeping**'	

Instruction: 'Point to a **square**, a **triangle** and then a **circle**'	
Instruction 'Point to the **last little triangle**, the **big circle** and the **little square**'	

Why question

Instruction: 'Why do we wash our hands?'	
Response	

Total	

Vocabulary

Instruction: 'Let's look at these giraffes'.	
	✓
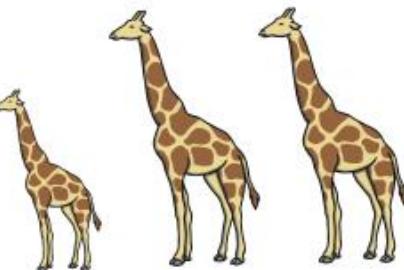
Instruction: 'Which one is the **smallest**?'	
Instruction: 'Which one is **second**?'	
Instruction: 'Sock, jumper, trousers. These are all?'	
Instruction: 'Ice is cold, fire is…?'	
Instruction: 'Point to your **elbow**'	
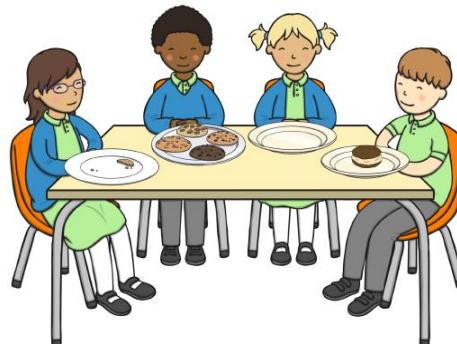
Instruction: 'Which one has **the most**?'	
Instruction: 'Can you tell me what you see?' *Pointing allowed*	
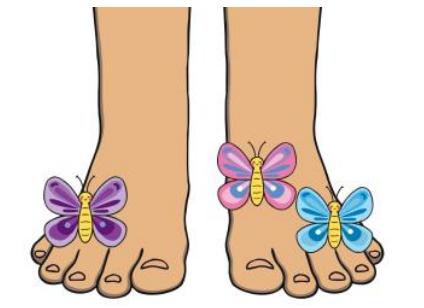
Total	

5 - 6 accurate responses	Green	
3 - 4 accurate responses	Amber	
0 - 2 accurate responses	Red	
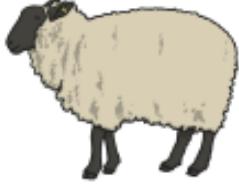
7 - 8 accurate responses	Green	
4 - 6 accurate responses	Amber	
0 - 3 accurate responses	Red	

Speech, Language and Communication Screening Tool: 60 - 71 months

Sentences	Story-telling

Sentences

Instruction: **'Let's look at these pictures'**. Record the child's response. *Award one point for the target word and one for a 5+ word sentence used.*

Instruction: **'Have a look at this picture. Why do you think the girl is sad?'**

	Response
	'because the dog stole her sandwich'

✓	'because'		5+ words	

Instruction: **'Why are the boy and girl wet?'**

	Response
	'They fell into the swimming pool'

✓	'they'		5+ words	

Instruction: **'What's happening?'**

	Response
	'The butterflies are on the feet'

✓	'feet'		5+ words	

Total	

Story-telling

Instruction: **'Have a look at this picture'**. *A maximum of two points can be awarded per question; however the child must achieve the appropriate/relevant point in order to achieve the second point for the question. Refer to the manual for scoring information and examples.*

Instruction: **'What's happening in the picture?'**

Response			
	Key words	**lady drop shopping boy pick up**	
✓	Appropriate and relevant		4+ key words used	

Instruction: **'What will happen next?'**

Response			
✓	Appropriate prediction		Future tense	

Instruction: **'What will the boy say to the lady?'**

Response			
✓	Relevant to situation		Voice of boy used	

Total	

Sentence score of 5 - 6	Green	
Sentence score of 3 - 4	Amber	
Sentence score of 0 – 2	Red	

Total Story-telling score of 5 - 6	Green	
Total Story-telling score of 3 - 4	Amber	
Total Story-telling score of 0 – 2	Red	

Speech, Language and Communication Screening Tool: 60 - 71 months

Speech Sounds			Other Observations

Speech Sounds

Instruction: **'Tell me what you can see'.**
Record the child's responses. Pay particular attention to the underlined sounds:

		Response	✔
spider			
monkey			
van			
sheep			
jam			
Total			

5 accurate responses	Green	
3 - 4 accurate responses	Amber	
0 - 2 accurate responses	Red	

Other Observations

Space to record any other appropriate observations.
Comment on any impact a communication need is having.

Speech, Language and Communication Screening Tool: 60 - 71 months

Summary and Next Steps

Area of communication		Green	Amber	Red
Language	Following instructions			
	Vocabulary			
	Sentences			
	Story-telling			
Speech Sounds				

Speech and Language Risk factors	✔
Parental / Professional Concern	
Lack of progress with language despite targeted support	
Late to talk, with language comprehension difficulties	
Not yet pointing or using of gesture	
Family history of language difficulties	

Disordered Speech, Language and Communication Development		✔
These indicators are signs of disordered speech, language and communication development at 5 years.	Preference for less interaction with others	
	Using three word utterances at most	
	Difficulties understanding spoken language	
	Largely unintelligible to strangers	

On completion of the Screening Tool please refer to Speech, Language and Communication Screening Tool <u>Resource Pack</u> for recommendations of strategies and activities to support the areas of communication indicated.		
What are we going to do next?	✔	**Other actions**
Discuss and share results from the Screening Tool with the child's family		
Complete Speech, Language and Communication Planning Sheet		
Develop an Individualised Education Plan		
Implement tailored advice and strategies from the Resource Pack		
Attend relevant Advice and Support Session(s)		
Contact Speech and Language Therapy Advice Service		