

13. Using Part 4 Eligibility for Statutory Assessment Structure

In some specialism areas, information from the detailed criteria has been extracted and set into a scoring system, namely Part 4, to aid the analysis of a child or young person's eligibility for an EHC assessment or plan. The tables in Part 4 are included in the SEND handbook for information only, and in order to make sure that all the information used by local authority staff, in making their decision, is available to the public.

The Eligibility Criteria is for use **by specialist advisory teachers only** who will complete the Part 4 in consultation with relevant staff, parents and young people and score accordingly for their specialist area.

Part 4 **should not** be completed independently by schools or settings.

The specialist advisory teacher will share the score with the appropriate EHCP coordinator to allow them to inform the EHCP and to support the panel decisions regarding the appropriate level of support and funding. These eligibility scores will not be included in or sent out with individual reports.

Although it is expected that most children and young people will have a range of needs across more than one specialism area, this does not imply that scores should be added across specialisms.

These 'Eligibility Criteria' are guidance, and form only one part of the overall assessment alongside parental and professional contributions and other supporting evidence, including any additional identified areas of need.

