

7.1 Part 4 – Early Years SEN Support Table									
Chronological Age	Band 1 <i>Mild SEND</i>	Band 2 <i>Moderate SEND Early Help</i>		Band 3 <i>Severe SEND EHCP</i>		Band 4 <i>More Severe SEND</i>		Band 5 <i>Profound SEND</i>	
0 - 23 mths	<i>At this age a diagnosis of a condition that will profoundly affect lifelong learning may result in a child moving to Band 5 automatically</i>								
	Setting based support	SOGS	Developmental Journal Step	SOGS	Developmental Journal Step	SOGS	Developmental Journal Step	SOGS	Developmental Journal Step
24 months	Some additional setting support may be required.	15 mths	Step 6 (12–16 months)	12 mths	Step 5 (9 – 13 months)	8 - 10 mths	Step 4 (6 – 10 months)	8 mths & below	Steps 1 – 3 (0 - 7mths)
30 months		18 mths	Step 7 (15-19 months)	15 mths	Step 6 (12-16 months)	12 mths	Step 5 (9 – 13 months)	10 mths & below	Step 4 (6 – 10 months)
36 months		21 mths	Step 8 (18-22 months)	18 mths	Step 7 (15-19 months)	15 mths	Step 6 (12-16 months)	12 mths & below	Step 5 (9 -13 months)
42 months		24 mths	Step 9 (21-25 months)	21 mths	Step 8 (18-22 months)	15- 18 mths	Step 7 (15-19 months)	15 mths & below	Step 6 (12-16 months)
48 months		27 mths	Step 10 (24-31 months)	24 mths	Step 9 (21- 25 months)	18 mths	Step 8 (18-22 months)	15 - 18 mths & below	Step 7 (15-19 months)
54 months		30 mths	Step 11 (30-36 months)	27 mths	Step 10 (24-31 months)	20 mths	Step 9 (21-25 months)	18 mths & below	Step 8 (18-22 months)
60 months		36 mths	Step 12 (35-41 months)	30 mths	Step 11 (30-36months)	24 mths	Step 10 (24-31 months)	20 mths & below	Step 9 (21- 25months)
66 months		42 mths	Step 13 (40-51months)	36 mths	Step 12 (35-41months)	30 mths	Step 11 (30-36 months)	24 mths	Step 10 (24-31 months)
72 months		48 mths	Step 14 (50-60months)	42 mths	Step 13 (40-51months)	36 mths	Step 12 (35-41 months)	30 mths	Step 11 (30-36months)

Schedule of Growing Skills (SOGS)
Early Years Developmental Journal

Functioning 2 bands below in at least 4 of the Skills Areas (one of which is Cognitive)
Functioning at an identified step in at least 3 of the 4 areas identified (one of which is Thinking)

NB: Other specialist Criteria may be applied if it is more appropriate for the needs of the child.

