

**SEND – Preparing for an OfSTED inspection:
10 + 1 Questions for leaders to consider**

10 + 1 Questions	School Response	Evidence
1. To what extent are all leaders, including governors, ambitious for all pupils with SEND (including ensuring an ambitious curriculum)?		
2. How well do leaders identify , assess and meet the needs of pupils with SEND?		
3. How well do leaders develop and adapt the curriculum so it is coherently sequenced to all pupils' needs, starting points and aspirations?		
4. How well do teaching assistants and other adults support learning to meet the needs of children with SEND in mainstream classes?		
5. How successfully do leaders involve parents, carers and, as necessary, other professionals in deciding how best to support pupils with SEND?		

<p>6. How well do leaders include pupils with SEND in all aspects of school life?</p>		
<p>7. How well does the school assess the learning and development of pupils with SEND?</p>		
<p>8. How effectively do leaders support all staff to ensure they are meeting the needs of pupils with SEND?</p>		
<p>9. How well are pupils' outcomes improving as a result of the 'different from' or 'additional to' provision being made for them?</p>		
<p>10. How well are pupils with SEND prepared for their next steps in education, employment and training, and their adult lives?</p>		
<p><i>How have leaders responded to the COVID-19 Pandemic in order to secure the continued learning, progress, wellbeing and safety of pupils with SEND?</i></p>		