

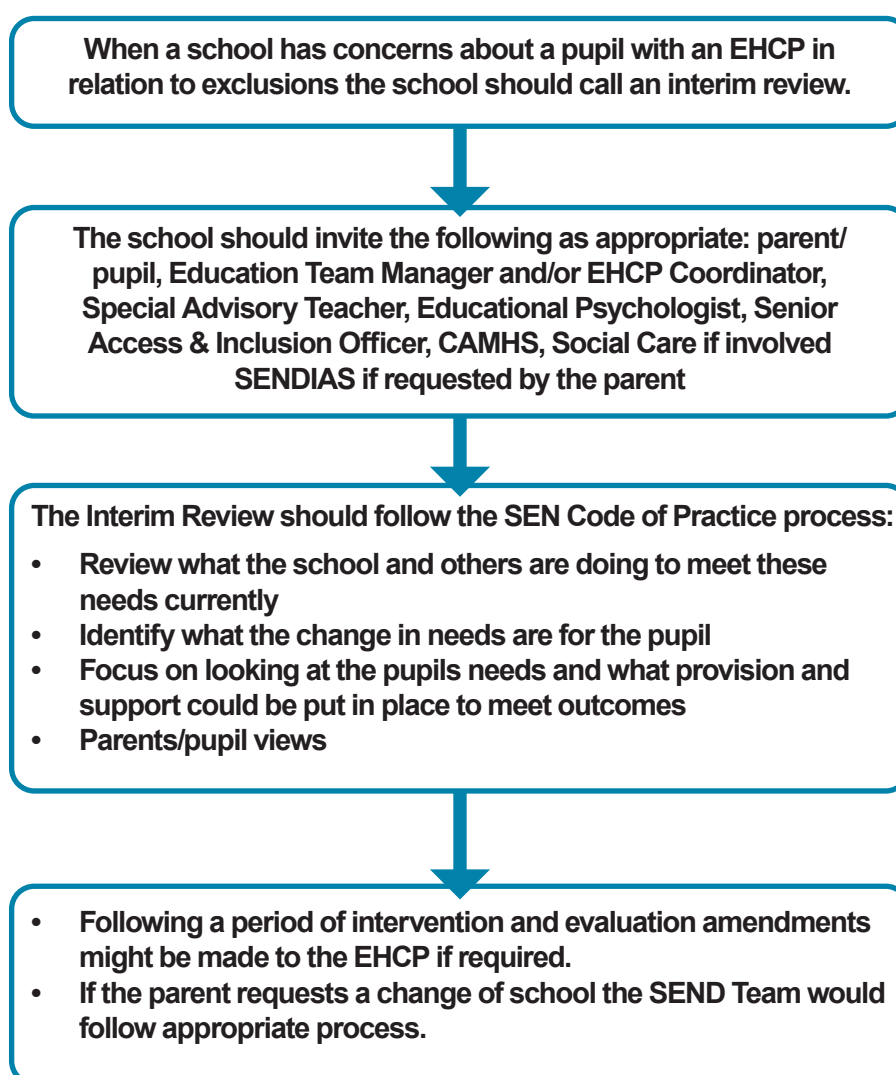
Pupils with EHCPs who are at risk of or have been permanently excluded from school

The purpose of the below flow charts are to formalise a process for how schools/academies and the Local Authority respond when a pupil with an EHCP is at serious risk of or has been permanently excluded (prior to governors disciplinary committee meeting) in line with the SEN Code of Practice and the statutory exclusion guidance. It is acknowledged that the SEN and exclusion guidance are not compatible in terms of statutory timescales.

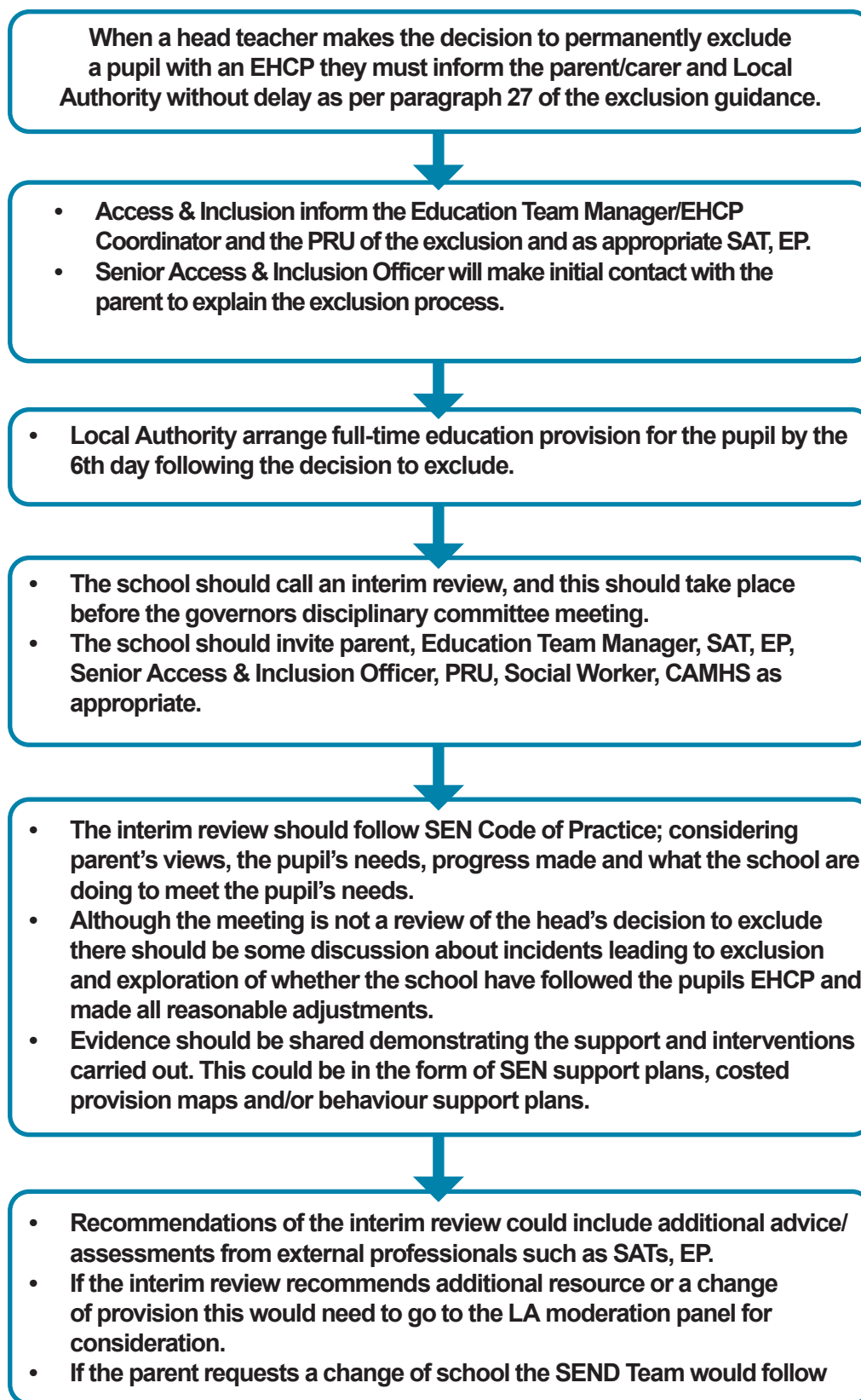
Legal Framework- Special Education Needs (SEN) Code of Practice September 2017. Exclusions from maintained schools, academies and pupil referral units statutory guidance September 2017.

Before a school calls an interim review, it is expected that they have been following the pupil's EHCP, made all reasonable adjustments and have taken external advice from whoever is named in the plan such as Special Advisory Teacher or Educational Psychologist.

Pupils with EHCP at risk of exclusion



When a head teacher has made the decision to permanently exclude a pupil with an EHCP



If a parent does not agree with an alternative, they should not be pressured to accept this to avoid a permanent exclusion.